



Galvanizing a National Movement. Achieving a National Consensus on Core Curriculum in the Health Professions.

H2P Consortium was funded in part by a grant awarded under the Trade Adjustment Assistance Community College and Career Training (TAACCT) Grant, as implemented by the Department of Labor's Employment and Training Administration.

CO-GRANTEE COLLEGES

Anoka Ramsey
Community College

Ashland Community and
Technical College

City Colleges of Chicago

Cincinnati State Technical
and Community College*

El Centro College

Jefferson Community and
Technical College

Owens Community College

Pine Technical College

Texarkana College

** Lead College*


**H2P CONSORTIUM:
SHAPING THE FUTURE OF HEALTHCARE**

Wednesday, May 28- Friday May 30, 2014

Minneapolis Marriott City Center

OUR GOALS:

- To foster a sense of a national community
- To identify aspirations and challenges to health care core curriculum adoption
- To identify each college's health care ecosystem
- To begin a blueprint for implementation of a health care core curriculum

A decorative graphic on the left side of the page consists of several overlapping squares in shades of teal, yellow, and dark blue, connected by thin white lines that form a network-like structure.

May 21, 2014

Dear Summit Participant,

Welcome in advance to the H2P Core Curriculum Summit!

We are looking forward to seeing all of you for a robust working session in Minneapolis at the end of this month and are happy to report that a capacity crowd of committed stakeholders will be attending. This formidable assembly will include not only the many who have been involved from the beginning, but an impressive lineup of new partners also interested in contributing to our vision for a national consensus on a competency-based Healthcare Core Curriculum.

In an effort to both prepare attendees for the meetings and to be as environmentally friendly as possible, the enclosed electronic briefing book includes a great deal of information for pre-reading which our newer stakeholders will find especially helpful in providing some background on H2P, as well as an overview of some of the substantial work which has already been completed. Additionally, we suggest that you plan to bring a laptop or notebook computer to the Summit as some of our speakers will be referencing resources that are best shared online. We have made arrangements for all meeting attendees to have wireless access in our meeting spaces for this purpose.

Also included in this document is the agenda for our 3 days, a list of attendees and the bios of the speakers and facilitators.

In pursuing our mission to “Galvanize a National Movement and Achieve a National Consensus on Core Curriculum in the Health Professions” we are gathering data on the current readiness and assets of our partners to begin to capture a true picture of the health professions curricular landscape. To that end, we are asking all stakeholders to complete a brief online survey via this [survey link](#). This information will be used to facilitate sharing of best practices as well as mapping and scaling of regional assets. (For those who have already completed the survey there is no need to complete it again.)

And lastly a few housekeeping issues:

- Dinner on both nights are free of formal programming and will be a time you can explore the local culinary scene on your own (some information [can be found here](#) to help you plan ahead)
- The dress code for the Summit is business casual.

Looking forward to a most productive and engaging meeting.

Regards,

Marianne Krismer

*H2P Consortium National Director
Cincinnati State Technical & Community College*



Briefing Book

Table of Contents

- 1-2.** Summit Agenda
- 3.** The H2P Consortium Grant Partners
- 4.** The H2P Consortium Co-Grantee Partners
- 5-9.** Summit Attendees (as of May 16, 2014)
- 10-15.** Speaker Biographies
- 16.** H2P Consortium Overview
- 17.** Save The Date: Upcoming H2P Consortium Events
- 17.** Background Information
 - Health Careers Core Curriculum- An Introduction: A Power Point Presentation / Webinar
 - Health Care Core Curriculum, Competencies and Pathway Models: A Power Point Presentation / Webinar
 - Core Curriculum Commitment Form
 - DOL Crosswalk



H2P CONSORTIUM: Shaping the Future of Healthcare

Wednesday, May 28

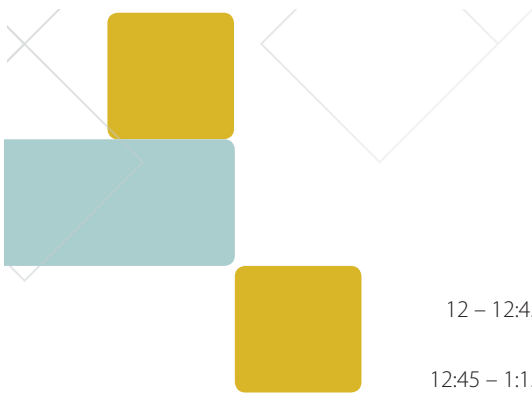
RECEPTION

- Minnesota Room and Pre-Function Areas: 6th Floor*
- 4 – 5 pm **Registration**
- 5 – 5:20 pm **Welcome and Introductions**
Marianne Krismer, National Director, Health Professions Pathways (H2P) Consortium
Jan Morrison, President and CEO, TIES, Teaching Institute for Excellence in STEM
- 5:20 – 6:30 pm **Creating Communities: Getting to Know One Another**
- 6:30 pm **Adjourn with dinner on your own**

Thursday, May 29

CREATING COMMUNITIES: A Workshop to Galvanize the Health Care Core Curriculum Movement

- Ballroom 2, 4th Floor*
- 7 – 8:15 am **Registration**
- 7:30 – 8:15 am **Working Breakfast – Ignite Talks: Galvanizing a National Health Care Core Curriculum: What Does it Take to Make a National Movement Work?**
Stacey Ocander, Dean of Health and Public Services at Metropolitan Community College, Omaha, Nebraska
Lynn Brooks, President, HPN, Health Professions Network
- Ballroom 1, 4th Floor*
- 8:30 – 8:45 am **Welcome. Fostering a Sense of a National Community: The Mission and the Vision**
Marianne Krismer
Jan Morrison
- 8:45 – 9:15 am **The Urgency is Now**
Jan Morrison
Parminder Jassal, Founding Executive Director, ACT Foundation
- 9:15 – 9:25 am **Framing the Day**
Henry King, TIES STEM Consultant, Summit Facilitator
- 9:25 – 10 am **What are your Aspirations? What are the Challenges?**
Table Discussions
- 10 – 10:45 am **Share Out**
- 10:45 – 11 am **Break and review of share outs, a “gallery walk”**
- 11 – 11:45 am **Designing a Pathway to a Health Care Core Curriculum: The Blueprint**
Sondra Flemming, Vice President of Academic Affairs at El Centro College, Dallas, Texas
La Cheeta McPherson, Executive Dean of Health and Legal Studies at El Centro College, Dallas, Texas
- 11:45 – 12 pm **Transition to Lunch**
Jan Morrison



- 12 – 12:45 pm *Ballroom 2, 4th Floor*
Working Lunch: Ignite Talk
Cindy LeCoq, *Chair, NCHSE, National Consortium for Health Science Education*
- 12:45 – 1:15 pm **The Hardest Parts to Get Right, Part A**
Table Discussions
- 1:15 – 1:45 pm **Share Out: What is the Hardest Part to Get Right?**
- 1:45 – 2 pm **Break**
- 2 – 3 pm **The Hardest Parts to Get Right, Part B**
Combined Table Discussions
- 3 – 4 pm **Share Out**
- 4 – 4:15 pm **Recap, Setting the Next Steps/Adjourn**

Friday, May 30, 2014

- 7:30 – 8:30 am *Ballroom 2, 4th Floor*
Working Breakfast: Distilling What We Learned Yesterday and Building on it to Create a Health Care Core Curriculum Blueprint
- 8:30 – 8:45 am *Ballroom 1, 4th Floor*
Recap Prior Day – Charge for the Day
Jan Morrison
- 8:45 – 9 am **Ignite Talk**
LA Trade Tech Grant and Innovations
Leticia Barajas, *VP Academics, LA Trade Tech*
- 9 – 10:30 am **Health Care Ecosystem and Asset Mapping**
Table Discussions
- 10:30 – 11 am **Break and Gallery Walk**
- 11 – 12 pm **Using the Blueprint to Create a Plan, Part A**
Table Discussions and Activity
- 12 – 12:45 pm *Ballroom 2, 4th Floor*
Working Lunch – Ignite Talks
Understanding Health Care Competencies in Practice, An Employer's View
Bill Guest, *President and Chief Solutions Architect, Metrics Reporting*
Tina Filoromo, *VP Human Resources System Office, Trinity Health Systems*
- 12:45 – 1 pm **Group Photos in Gallery**
- 1 – 1:30 pm *Ballroom 1, 4th Floor*
Using the Blueprint to Create a Plan, Part B
Plenary
- 1:30 – 2 pm **Using the Blueprint to Create a Plan, Part C**
Table Discussions and Activity
- 2 – 2:15 pm **Ignite Talks**
The ANSI Connection
Roy Swift, *Senior Director, (ANSI) American National Standards Institute Health Care Ecosystem*
Valerie DeFor, *Interim Executive Director Statewide Healthcare Education Industry Partnerships, HealthForce Minnesota*
- 2:15 – 2:45 pm **Review of the Workshop and Discussions of Next Steps**
Jan Morrison
- 2:45 – 3 pm **Galvanizing the National Movement**
Marianne Krismer
Sondra Flemming
LaCheeta McPherson
- 3 pm **Adjourn**



Thank you *to our H2P Consortium Grant Partners*

American National Standards Institute (ANSI)

- ANSI is working with all key stakeholders to help define healthcare competencies for existing and emerging healthcare occupations in collaboration with H2P.
<http://www.ansi.org/>

Health Professions Network (HPN)

- HPN is working synergistically with professional healthcare, education and workforce organizations in support of H2P pathway innovations.
<http://www.healthpronet.org/>

iSeek Solutions

- iSeek Solutions provides technical assistance and support to help H2P achieve key grant strategies including development of online assessment tools that will provide career guidance and increase retention. Additionally, iSeek Solutions provides technical assistance and analytics on the Virtual Career Network (VCN), a national website helping users find and prepare for careers in healthcare.
<http://www.iseek.org/>

Los Angeles Trade Technical College

- LA Trade Tech is a recipient of a TAACCCT Round three award to implement career pathway improvements for the nine colleges in the Los Angeles community college system. They are partnering with the H2P Consortium to implement a common healthcare core curriculum and to support the national movement to improve healthcare education.
<http://college.lattc.edu/>

Office of Community Colleges Research and Leadership (OCCRL)

- OCCRL is implementing the external evaluation study for the H2P Consortium and is responsible for issuing the required quarterly and annual reporting. Additionally they are conducting a pilot-experimental study to facilitate the use of data for continuous improvement.
<http://occrll.illinois.edu/>

National Network of Health Career Programs in Two-Year Colleges (NN2)

- NN2 is assisting with galvanizing the national movement to achieve a national consensus on core curriculum in the health professions.
<http://www.nn2.org/>

National Association of Workforce Boards (NAWB)

- NAWB is providing collaboration opportunities with the Workforce Investment Boards (WIB), along with sharing relevant labor market information.
<http://www.nawb.org/>

Teaching Institute for Excellence in STEM Education (TIES)

- TIES provides strategic and technical assistance as well as grant consultation and support to the National Office and the consortium's communities of practice. TIES is also facilitating the H2P work and contributing to the design and build of the networked structure.
<http://www.tiesteach.org/>



Co-Grantee Colleges

Anoka Ramsey Community College

Natasha Baer, *Project Director/Core Curriculum*

Jan Pomeroy, *Grant Manager/ Student Advisor*

Corrie Anderson, *Data Manager/Student Advisor*

Ashland Community & Technical College

Nikki Bryant, *Project Director*

David Tackett, *Data Manager*

Jillanna Gillum, *Core Curriculum*

Janie Kitchen, *Core Curriculum*

Cincinnati State Technical & Community College

Arancha Lattanzio, *Project Director*

LeeAnn Perkins, *Data Manager*

Julianna Johns, *Core Curriculum*

Janelle Gohn, *Core Curriculum*

Danielle Fuller, *Job Coach/Retention Advisor*

Laurie Malone, *Student Advisor*

City Colleges of Chicago – Malcolm X

Roy Walker, *Interim Executive Director*

Lena Liu, *Data Manager*

Terrance Hopson, *Student Advisor*

Marques Clark, *Student Advisor*

El Centro College

Iris Freemon, *Project Director*

David Barrientos, *Grant Manager*

Beenah Moshay, *Data Manager*

LaCheeta McPherson, *Core Curriculum*

Sondra Flemming, *Core Curriculum*

Serina Davenport, *Student Advisor*

Jefferson Community & Technical College

Carolyn O'Daniel, *Project Director*

Eva Oltman, *Project Director/Core Curriculum*

Sonia Rudolph, *Project Director/Core Curriculum*

Leta Weedman, *Data Manager*

Margo McGowen, *Student Advisor*

Owens Community College

Mary Beth McCreery, *Project Director/Core Curriculum*

Geoffrey Wical, *Data Manager*

Jason Hartigan, *Student Advisor*

Pine Technical College

Stefanie Schroeder, *Project Director*

Jessica Orand, *Data Manager*

Krista Hoekstra, *Core Curriculum*

Ching Ching Olsen, *Student Advisor*

Laura Shaleen, *Student Advisor*

Texarkana College

Courtney Shoalmire, *Project Director*

Michael Wilhite, *Data Manager*

Cynthia Montgomery, *Core Curriculum*

Susan Fratangelo, *Student Advisor*

Summit Attendees

Confirmed as of May 15, 2014

COLLEGES & EMPLOYERS

*Committed to Core Curriculum

Aracely Aguiar

Dean of Academic Affairs
West Los Angeles College
aguiara@wlaac.edu

Barbara Ake

Vice President for Learning
San Juan Community College
akeb@sanjuancollege.edu

Nicole Albo-Lopez

Dean of Academic Affairs
LA Trade Technical College
albolonm@lattc.edu

*Kate Andersen

Director of Nursing
Normandale Community College
Katherine.andersen@normandale.edu

Roy Anderson

Director, Health Sciences Educational Partnerships
Cleveland Clinic
andersr@ccf.org

Leticia Barajas

VP of Academic Affairs and Workforce Development
LA Trade Technical College
barajal@lattc.edu

Lena Barkley

Workforce Initiatives Manager
CVS Caremark
lbarkley@cv.com

Shirley Barnes

CEO
CrestView Care Communities
sbarnes@crestviewcares.org

Leticia Boughton

Network Coordinator
Health Connect One
lboughton@healthconnectone.org

*Steven Brown

Dean, Career and Technical Programs
Mountwest Community College
brown175@mctc.edu

*Christine Castillo

Program Director
HCC Coleman
Christine.castillo@hccs.edu

*Hilda Cavazos

Nursing Programs Assistant Director
Laredo Community College
hcavazos@laredo.edu

*Evelyn Claiborne

LPN Program Director
Metropolitan Community College (MO)
evelyn.claiborne@mccck.edu

*Margie Clark

Dean, Health and Human Services
Lansing Community College
clarkm@lcc.edu

Gail Coyne

Faculty and Program Director
East LA College
coynegr@elac.edu

Emily DeRocco

Founder & CEO
National Business & Industry Association
ederocco@gmail.com

Israel Fonseca

Chair of Radiologic Technology
LA City College
fonseci@lacitycollege.edu

Denise Fox

TAACCCT Grant Degree Certification Coordinator
Southeast Technical College
denise.fox@southeasttech.edu

*Connie Frisch

Director of Nursing/Dean of Allied Health
Central Lakes College
cfrisch@clcmn.edu

*Sherri Gaugh

Registrar
San Juan Community College
gaughs@sanjuancollege.edu

*Patricia Gonzales

Nursing Faculty
Normandale Community College
patricia.gonzales@normandale.edu

Jillana Guilfoile

RN, Education Consultant
Cincinnati Children's Hospital Medical Center
jill.guilfoile@cchmc.org

*Ludrenia Hagans-Shepherd

Nursing Faculty
Hazard Community & Technical College
ludrenia.hagans@kctcs.edu

Dorothy Hendrix

LAH3C Program Director
East LA College
hendridm@elac.edu

Richard Hernandez

Dean, Health Sciences
Trident Technical College
Richard.hernandez@tridenttech.edu

*Fiona Hert

Dean, School of Workforce Development
Grand Rapids Community College
fhert@grcc.edu

James Imes

Medical/Surgical Educator
St. Mary's Medical Center
jimes@st-marys.org

Jim Jacobsen

Vice President, Academic Affairs
Southeast Technical College
james.jacobsen@southeasttech.edu



Carol Jennings

Director OD&T
Memorial Hermann Healthcare
carol.jennings@memorialhermann.org

***Sofia John**

Team Lead & Faculty
HCC Coleman
sofia.john@hccs.edu

Jodi Johnson

VP, Workforce & Clinical Practice
Wisconsin Hospital Association
jjohnson@wha.org

***Judy Kaplan**

Program Manager
Cuyahoga Community College
Judith.kaplan@tri-c.edu

Tom Karel

Vice President, Human Resources
St. Mary's Health Care
kareltl@mercyhealth.com

***Shirley Lofquist**

Practical Nursing Instructor
Central Lakes College
slofquist@clcmn.edu

***Shari McGovern**

Program Coordinator
South Suburban Community College
smcgovern@ssc.edu

***Barbara Mikuszewski**

Associate Dean
Cuyahoga Community College
Barbara.mikuszewski@tri-c.edu

***Kathy Nelson**

Assistant Vice Chancellor, Academic Affairs
Ivy Tech Community College
knelson4@ivytech.edu

Donna Nicholson

Clinical Education Manager
CHRISTUS St. Michael Hospital
donna.nicholson@christushealth.org

***Diane Osterhaus Neefe**

Dean of Health and Public Safety
Western Technical College
neefed@westerntc.edu

***Mary Beth Ostrye**

Provost and Senior Vice President
Ivy Tech Community College
mostrye@ivytech.edu

***Susan Kay Peters**

Occupational Therapy Assistant Program Director
San Juan Community College
peterssk@sanjuancollege.edu

Christy Ralston

Director, Workforce Development
Norton Healthcare
Christian.ralston@nortonhealthcare.org

***Pat Reinhart**

NAHA Coordinator/RN Faculty
Minneapolis Community College
pat.reinhart@minneapolis.edu

***Teresa Rice**

Program Director
HCC Coleman
Teresa.rice@hccs.edu

***Kay Robinson**

Project Coordinator
Metropolitan Community College (NE)
ksrobinson3@mccneb.edu

Sudeep Ross

Chief Medical Officer
Samuel U Rodgers Health Clinic
sross@rodgershealth.org

Bruce Scanlon

Training Services Coordinator
Rogue Community College
bscanlon@roguecc.edu

***Jenny Schanker**

Associate Director, Center for Student Success
Grand Rapids Community College
jschanker@mcca.org

Todd Schmiedeler

Senior VP, Recruitment/Community Outreach
Trilogy Health Services
todds@trilogyhs.com

***Sandra Schultz**

Bridges 2 Healthcare Grant Coordinator
Western Technical College
schultz@s Westerntc.edu

Rena Shuchat

Dean, Life and Health Sciences
Sinclair Community College
rena.shuchat@sinclair.edu

***Beverly Smith**

Nursing Instructor
Hazard Community & Technical College
bsmith0203@kctcs.edu

***Janet Smith**

Allied Health Chair
Mountwest Community College
smithjan@mctc.edu

***Manuel A. Solano Duran**

Performance Manager
Metropolitan Community College (MO)
manuel.solanoduran@mccck.edu

Genna Southworth

Director of Allied Health
Rogue Community College
gsouthworth@roguecc.edu

***Jenny Spegal**

Allied Health Instruction Chairperson
Sinclair Community College
Jennifer.spegal@sinclair.edu



Erin Sricharoon
Workforce Manager
Community Clinic Association of LA County
esricharoon@ccalac.org

Carole Stacy
Nursing Program Director
Lansing Community College
stacyc@lcc.edu

***Paula Sullivan**
Associate Dean
Grand Rapids Community College
psullivan@grcc.edu

Julia Sweet
HR Specialist/Recruiter
Cincinnati Children's Hospital Medical Center
Julia.sweet@cchmc.org

Kaneesha Tarrant
Vice President of Student Services
LA Trade Technical College
tarrankk@lattc.edu

Karen Treangen
Clinical Educator/Coordinator
Lakewood Health System
karentreangen@lakewoodhealthsystem.com

***Jodie Valls**
OTA Program Director
Laredo Community College
jmvalls@laredo.edu

***Jeffrey Waddy**
Dean of Health Professions
South Suburban Community College
jwaddy@ssc.edu

Kimberly Watson
Associate Dean, Allied Health
Mercy College
kim.watson@mercycollege.edu

Rita Weingourt
Director, Registered Nursing Program
LA Trade-Technical College
weingorl@lattc.edu

Bonnie Wendt
Nursing Assistant Registry Coordinator
Minnesota Department of Health
bonnie.wendt@state.mn.us

***Kirk White**
Director, Center for Healthcare Professionals
HCC Coleman
kirk.white@hccs.edu

Kenny Wilson
Director of Health Occupations Programs
Jefferson College
kwilso20@jeffco.edu

Marcia Wilson
Director of Workforce Development
LA Trade-Technical College
wilsonmr@lattc.edu

Lynn Yamakawa
Chairperson, Health Sciences
Director, Associate Degree Nursing
Harbor College
yamakalm@lahc.edu

SECONDARY SCHOOLS

Joel Aguilar
Principal
Townview Center School
jaguilarvillanueva@dallasisd.org

Terry Benedict
Chief Administration
Cincinnati State/Tech Prep
terry.benedict@cincinnatiastate.edu

Terri Bennett
Director/Consultant
Butler Tech/Tech Prep
bennett@butlertech.org

Laura Eby
Health Technology Instructor
Butler Tech/Tech Prep
ebyl@butlertech.org

Kelly Hartmann
CTE Coordinator
Garland Independent School District
kmhartma@garlandisd.net

Becky Hickey
Health Instructor
Butler Tech/Tech Prep
hickeyb@butlertech.org

Ann Patton
Supervisor
Tech Prep
apatton@mvctc.com

Cyndy Sundstrom
Coordinator, Health Science Education
csundstr@access.k12.wv.us

Sharman Willmore
Director, Allied Health Programs
University of Cincinnati/Tech Prep
willmose@ucmail.uc.edu

Sarah Woodward
Career Technology Department Chair
Cincinnati Public Schools
woodwas@cps-k12.org

Andrea Zaph
Patient Care Tech Program Director
Tech Prep
zaphra@collins-cc.edu



H2P NATIONAL ADVISORY COUNCIL

Jay Box

Chancellor
Kentucky Community and Technical College System
jay.box@kctcs.edu

Lynn Brooks

President
Health Professions Network
lynwoodb@msn.com

Karen Daley

President
American Nursing Association
Karen.daley@ana.org

Valerie DeFor

Int. Executive Director
Healthforce Minnesota
vdefor@winona.edu

Tina Filoromo

VP, Human Resources System Office
Trinity Health Systems
filoromt@trinity-health.org

Bill Guest

President & Chief Solutions Architect
Metrics Reporting
bill.guest@metricsreporting.com

Jeffrey Jasnoff

VP of Human Resources and Leadership
Development
Kindred Healthcare
Jeffrey.jasnoff@kindred.com

Parminder Jassal

Executive Director
ACT Foundation
parminder.jassal@act.org

David Krol

Senior Program Officer
Robert Wood Johnson Foundation
dkrol@rwjf.org

Paul McCarthy

President
El Centro College
pmccarthy@dccc.edu

Roy Swift

Chief Workforce Development Officer
ANSI
rswift@ansi.org

KEY STAKEHOLDERS

Dawn Busick

MOHealthWINS Statewide Grant Director
MOHealthWINS
dawn.busick@mccatoday.org

Jean Chappell

Dean, Health and Public Safety
Cincinnati State Technical & Community College
jean.chappell@cincinnatiastate.edu

Mary Alice McCarthy

Senior Policy Analyst
New American Foundation
mccarthy@newamerica.net

Martin Scaglione

President & CEO
m1s1105@yahoo.com

Randall Wilson

Senior Project Manager
Jobs for the Future
rwilson@jff.org

H2P PARTNERS

Deb Bragg

Professor and Director
OCCRL
dbragg@illinois.edu

Jamie Buss

Analyst
iSeek Solutions
Jamie.buss@iseek.org

Mindy Feldbaum

Chief Executive Officer
The Collaboratory
mfeldbaum@thecollaboratoryllc.com

Dan Kechan

VP, Sales & Marketing
Cinecraft
dan@cinecraft.com

Henry King

Principal
King Innovation Group
c_henry_king@yahoo.com

Cathy Kirby

Research Information Specialist
OCCRL
ckirby@illinois.edu

Jan Morrison

President & CEO
Teaching Institute for Excellence in STEM
janmorrison@tiesteach.org

Stacey Ocander

Dean
Metropolitan Community College (NE)
slocander@mccneb.edu

Marianne Peacock

Project Coordinator, Transformative Change Initiative
OCCRL
mpeacock@illinois.edu

Barb Skarzynski

H2P Project Support
Teaching Institute for Excellence in STEM
barbskarzynski@tiesteach.org

H2P CONSORTIUM CO-GRANTEES

Natasha Baer

Associate Dean
Anoka Ramsey Community College
Natasha.baer@anokaramsey.edu

Nikki Bryant

Project Director
Ashland Community & Technical College
nikki.bryant@kctcs.edu

Diana Drury

HOCCC Coordinator
El Centro College
ddrury@dcccd.edu

Sondra Flemming

Vice President
El Centro College
sflemming@dcccd.edu

Janelle Gohn

Chair, Medical Lab Tech Program
Cincinnati State Technical & Community College
Janelle.gohn@cincinnatiastate.edu

Jennifer Hall

Department Chair
Cincinnati State Technical & Community College
Jennifer.hall@cincinnatiastate.edu

Krista Hoekstra

Director of Nursing and Health Sciences
Pine Technical College
hoekstrak@pinetech.edu

Julee Johns

Biology Program Chair
Cincinnati State Technical & Community College
julianna.johns@cincinnatiastate.edu

Arancha Lattanzio

H2P Grant Manager, PTEC
Cincinnati State Technical & Community College
Aranzazu.lattanzio@cincinnatiastate.edu

Mary Beth McCreery

Project Director, H2P
Owens Community College
Marybeth_mccreery@owens.edu

LaCheeta McPherson

Executive Dean
El Centro College
lmcpherson@dcccd.edu

Andrea Milani

Director, Student Activities & PTEC
Cincinnati State Technical & Community College
andrea.milani@cincinnatiastate.edu

Cynthia Montgomery

Health Science Division Chair
Texarkana College
Cynthia.montgomery@texarkanacollege.edu

Michelle Napier

Health Science Division Chair
Ashland Community College
michelle.napier@kctcs.edu

Carolyn O'Daniel

Dean of Health Sciences
Jefferson Community & Technical College
Carolyn.odaniel@kctcs.edu

Eva Oltman

Division Chair, Allied Health
Jefferson Community & Technical College
eva.oltman@kctcs.edu

Yazeth Palacios

Visiting Scholar
El Centro College
pyazeth@dcccd.edu

Lynda Parlett

Director of Institutional Development
Southwestern Community College
l_parlett@southwesterncc.edu

Jan Pomeroy

H2P Grant Manager/Retention Coach
Anoka Ramsey Community College
jan.pomeroy@anokaramsey.edu

Stefanie Schroeder

Dean of Workforce & Economic Development
Pine Technical College
schroeders@pinetech.edu

Courtney Shoalmire

H2P Project Director
Texarkana College
Courtney.shoalmire@texarkanacollege.edu

Roy Walker

Interim Executive Director, H2P
City Colleges of Chicago – Malcolm X
rwalker59@ccc.edu

Micah Young

Dean, Health Sciences & Career Programs
City Colleges of Chicago – Malcolm X
myoung93@ccc.edu

H2P NATIONAL OFFICE

Kristin Donaldson

Executive Assistant
Cincinnati State Technical & Community College
Kristin.donaldson@cincinnatiastate.edu

Marianne Krismer

H2P Consortium National Director
Cincinnati State Technical & Community College
Marianne.krismer@cincinnatiastate.edu

Regina Livers

H2P Consortium National Assistant Director
Cincinnati State Technical & Community College
regina.livers@cincinnatiastate.edu



H2P Summit 2014

SPEAKER BIOGRAPHIES

LETICIA BARAJAS

Leticia Barajas is the Vice President of Academic Affairs and Workforce Development at Los Angeles Trade-Technical College (LATTC). In addition to implementing, organizing, and administering instructional programs, Ms. Barajas supervises the deans of all academic areas and provides dynamic leadership for a number of campus-wide initiatives including the Pathways to Academic, Career and Transfer Success Model, LATTC's innovative student success initiative. Ms. Barajas was instrumental in securing over \$30 million in federal, state and local grants for Los Angeles Trade-Technical College and its partners. She currently oversees LATTC's Los Angeles Healthcare Competencies to Careers Consortium (LA H3C) project; this \$19 million Round 3 Department of Labor TAACCCT consortium grant will change the landscape of education for healthcare occupations in the Los Angeles Region and beyond.

Ms. Barajas previously served as Dean of Academic Affairs at LATTC for over seven years. As Dean, Ms. Barajas was the supervising administrator for the Construction, Design and Manufacturing, Transportation, Allied Health and Continuing Education departments which accounts for approximately 40% of the campus' faculty with over fifty full-time and seventy-five adjunct faculty. As Dean she developed innovative workforce education programs in allied health, utilities and construction, transportation, manufacturing, and green industries.

Ms. Barajas is known as a champion for at-risk students, immigrants, incumbent workers, and women as she has developed and piloted state-of-the-art programs to bridge them into high-demand industries. As the founder of the Bridges to Success Center, Ms. Barajas launched LATTC's K-12 partnerships with over thirty middle and high schools. These partnerships allow K-12 students the opportunity to participate in cross-curricular projects, service-learning, core and enrichment classes, and workforce readiness. In 2012, Ms. Barajas was the recipient of the ACCORD Community Development Award for her extraordinary leadership and commitment on behalf of the college for providing high quality educational programs to meet the career and academic goals of students in the Southern California community.

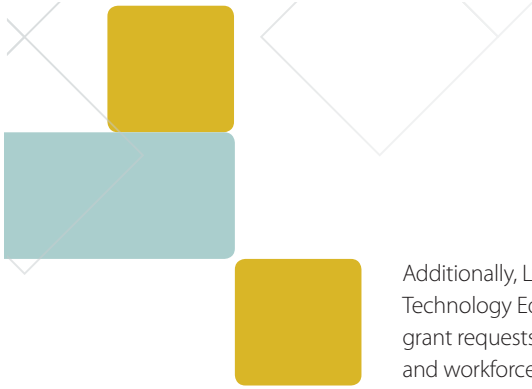
Leticia Barajas holds a Bachelor of Arts in Criminology, Law and Society from University of California, Irvine and a concentration in Biology (emphasis in Environmental Business Education), and a Master of Public Administration from California State University, Dominguez Hills.

LYNWOOD (LYNN) BROOKS

Lynwood (Lynn) Brooks currently serves as the President of the Health Professions Network. This collaborative network is comprised of national leaders from allied health professional associations, all levels of education institutions, accrediting agencies and health care professionals with representation from each of the 50 states. The purpose of this coalition is to formulate strategies to advance the health care education agenda to include commonly identified and overlapping issues dealing with workforce recruitment, development, retraining and retention. Lynn has been a member of HPN since its inception, and recently received their Distinguished Service Award for his work on the Health Professions Awareness national campaign program. He currently heads up an HPN project to develop a national health careers awareness program for all allied health careers.

Lynn has been in health care human resource management for over 34 years, and in human resource management and organizational development for over 40 years. This includes senior HR executive positions in hospitals in Oklahoma and Montana, and as a senior or associate consultant with several healthcare consulting firms. He has served as President of the Oklahoma Healthcare Human Resource Association on three occasions and has served on numerous committees and work groups for ASHHRA, the American Society for Healthcare Human Resource Administrators. ASHHRA is the HR membership group for the American Hospital Association.

Lynn has served on several other national committees and boards dealing with human resource development including an ASHHRA special project addressing the critical issues surrounding the clinical education and retraining of the healthcare workforce of today and for the future. He was part of the initial ASHHRA task force that convened meetings of providers, educators, and professional associations to address these workforce development issues.



Additionally, Lynn has served on the Board of Directors of the National Consortium of Health Sciences and Technology Education, including a term as President. He has also assisted with NCHSTE project development, grant requests, and strategic planning. Lynn is a frequent lecturer and speaker on human resource management and workforce development projects. He has also worked on several project teams, producing documents and setting policies for the Oklahoma Healthcare Human Resource Association dealing with recruitment and retention issues. He is the recipient of several state and national Distinguished Service Awards for his work in developing educational and provider linkages.

VALERIE DEFOR

Valerie DeFor is currently serving as the Interim Executive Director of HealthForce Minnesota, the Center of Excellence in healthcare for the Minnesota State Colleges and Universities system. Valerie joined the MnSCU system in 2001 and has been involved in healthcare workforce initiatives, which are centered on partnerships and collaboration since that time. Before joining MnSCU, Valerie worked as a healthcare consultant specializing in financial analysis, strategic planning, and regulatory issues. She received her Masters in Health Services Administration from Arizona State University and her Bachelors from St. Olaf College.

TINA FILOROMO

Tina Filoromo is a Registered Nurse and has been involved in healthcare human resources for more than 30 years. She is the current Vice President System Office Human Resources for CHE (Catholic Health East) Trinity Health, Livonia, MI. Prior to joining CHE Trinity Health, Tina worked in nurse recruitment and in general human resource management at healthcare organizations in Philadelphia, PA including Temple University Hospital and Pennsylvania Hospital, and in Toledo, OH at the ProMedica Health System. Before moving into human resources, Tina worked as a staff nurse and charge nurse in critical care.

Tina is a founding member of the National Association for Health Care Recruitment where she served as a two-term president. She is a published author on the subject of nurse recruitment and retention. She has spoken on the subjects of general human resource management and nurse recruitment and retention to nursing, hospital and human resource organizations across the country.

SONDRA FLEMMING

Sondra Flemming is the Academic Vice President at El Centro College in Dallas, Texas. She has held various positions at the college including faculty, Associate Dean Allied Health and Vice President of Health and Economic Development. She was instrumental in the development of the health careers core curriculum at El Centro through a sabbatical project. She participated in many meetings regarding "health professional of the future" including the IOM Health Professions Education a Bridge to Quality meeting that looked at the competencies of future health care workers. She has presented numerous times regarding core curriculum to many groups including the National Network of Health Career Programs in Two Year Colleges (NN2), Health Professions Network (HPN), Commission on Accreditation of Allied Health Education Programs (CAAHEP), The American National Standards Institute (ANSI), and Texas Society of Allied Health Professions (TSAHP) to name a few.



BILL GUEST

Bill Guest is the president and chief solutions architect at Metrics Reporting, a Michigan based workforce development and talent management consulting firm. He is an international consultant, conference speaker, and practitioner in the areas of workforce development, innovation, and metrics. His consulting practice is currently focusing on human capital supply-chain challenges at all levels. Employers, industries, regions, states, and nations need to manage their talent supply-chains to assure competitiveness in the knowledge economy. This work draws on previous experiences teaching and consulting in the area of organizational performance measurement and improvement. Organizations need to implement the right processes, tools, and measurements to support their performance improvement objectives. Bill has developed a crisp, clear, no nonsense approach to organizational performance improvement. He developed and implemented these techniques, with excellent results, during his 25 years of industry experience with various organizations in the roles of engineer, supervisor, vice president sales, general manager, executive vice president, and CEO. Since 1999, he has been working with clients around the world to teach them these straightforward methods and provide step-by-step coaching as they use these techniques to achieve their goals. Bill is an author and frequent speaker on Talent Supply Chain Management (TSCM) and evidence-based talent decisions. TSCM is a holistic set of solutions that enables employers to build reliable pipelines of high quality talent to meet their needs. Smart systems help individuals make better decisions based on good data. TSCM is a smart system that improves three key decisions: (1) organizations make better selection decisions by creating highly effective teamwork between human resources specialists and hiring managers around evidence of competencies, (2) organizations make better sourcing decisions by proactively providing key data to talent suppliers, and (3) individuals make better development decisions by understanding the competencies required to be successful and targeting their best next career step. The talent supply chain system coordinates these key decisions and the flow of talent into and within the organization to optimize the alignment of talent resources to the organization's goals.

PARMINDER K. JASSAL

Parminder K. Jassal was named Founding Executive Director of ACT Foundation in 2012. She oversees the organization's unique role as an operating foundation that both funds strategic investments and serves as an incubation partner. Dr. Jassal previously served as a program officer supporting postsecondary success for low-income young adults at the Bill & Melinda Gates Foundation. There, she envisioned a college-operating model titled "Pathways to Credentials and Careers" and led the "Learn and Earn" movement among employers and education providers. Her experience in the private, Fortune 50, and start-up sectors has strengthened her resolve for organizing "collective response" to major issues. Whether in the business world, the nonprofit arena, or philanthropy, Dr. Jassal has acted at the intersection of business and social impact to create transformative change by creating solutions that "internetwork" isolated or adjacent sectors.

Dr. Jassal completed high school in India, and is a product of U.S. public higher education. She earned an associate's degree from Southwestern Community College in Iowa, a bachelor's degree in market research undergirded by information technology from the University of Northern Iowa, a master's degree in market research targeting the higher education sector from the University of Alaska Anchorage, and a doctorate in higher education leadership focusing on the relationship between economic and talent development from the University of Louisville. She is fluent in Hindi, Punjabi, and English.



HENRY KING

Henry King is founder and principal of King Innovation Group, an innovation strategy firm that helps organizations of all types, especially in healthcare and education, better understand and serve the needs of their customers.

Throughout his 28-year career Henry has used the methods and tools of design, innovation and IT to help organizations and regions achieve their transformation goals. These include working with the Mayo Clinic to transform the experience and delivery of health care; with the Gates Foundation to define a STEM education strategy for low income minority students; with leading hospital systems to transform the ways in which they serve their communities; with a world leader in distribution and logistics to build its own innovation capability; with the Republic of Georgia to become a democracy; with the UK National Health Service to adopt a purchaser-provider model; with one of the three largest healthcare insurance companies to transform its member experience.

Henry studied Classics at Oxford University before joining Accenture and then Deloitte Consulting. He left consulting to become CIO for Skidmore, Owings and Merrill as well as joining two start-ups as part of their leadership teams. Most recently he was a commercial leader for the renowned innovation consultancy Doblin Inc. where he led major client relationships and developed new capabilities for the firm. He has written on innovation themes in Business Week and Fast Co. Design. He is also part time faculty member and design council member of the School of the Art Institute of Chicago, where he engages with graduate students and multi-disciplinary faculty in the areas of innovation, design and creativity, and is part time faculty member of the Institute of Design where he teaches innovation strategy

DR. MARIANNE KRISMER

Dr. Marianne Krismer is the National Director of the Health Professions Pathway Consortium at Cincinnati State Technical and Community College. Her career at Cincinnati State spans over 35 years having served as faculty, program chair, associate dean and dean in the health and public safety professions. She is now directing a \$19.6 million Department of Labor, Trade Assistance Act Community College Career Training (TAACCCT) Grant for 9 community colleges in 5 states with a focus on transforming health education pathways to employment in healthcare.

Dr. Krismer has been a community leader and innovator in health and public safety education. Of her many accomplishments Dr. Krismer is one of the founders of the Health Careers Collaborative of Greater Cincinnati, a college access program for entry level health care workers into Nursing and Allied Health careers. She has been the visionary in securing several governmental and private grants to support education and access for “at promise” students.

Her most recent accomplishments include implementation of the Bridge to Employment Program sponsored by the Johnson and Johnson Foundation and acquisition and oversight of three Department of Labor grants in excess of \$26 million. These funds have resulted in an increase capacity, diversity and entry into the healthcare workforce for the greater Cincinnati community.

Dr. Krismer has spoken to various groups such as the Conference Board in New York City, American National Standards Institute and the Workforce Council in Seattle. Dr. Krismer is a Registered Dietitian and earned her Doctorate in Education from the University of Cincinnati in 2005.



CINDY LE COQ

Cindy Le Coq recently retired as the Colorado Career and Technical Program Director for Health, ACE, CRJ and Public Safety since 2004. Previously she was the program director for the Radiology Technology Program at the Community College of Denver where she taught for over 24 years. Currently Cindy serves as the Board Chair for the National Consortium for Health Sciences Education (NCHSE) and she is also the President Elect for Central AHEC of Colorado.



LACHEETA MCPHERSON

M. LaCheeta McPherson, Ph.D. M.L.S.(ASCP), is the Executive Dean at El Centro College in Dallas, Texas She assisted in the development of a six course healthcare core curriculum in 1996. Since that time LaCheeta has made numerous national presentations about the core curriculum, including presentations to the National Network of Health Career Programs in Two Year Colleges, The Institute of Medicine (IOM), The Commission on Accreditation of Allied Health Education Programs (CAAHEP), The American National Standards Institute (ANSI), the American Association of Community Colleges (AACC) and many other state and local agencies. She has published articles about core curriculum, including the Community College Journal. The healthcare core curriculum has received several awards include League for Innovations for Innovation of the Year and The Community College Bellwether Award from the Community College Futures Assembly.



JAN MORRISON

Jan Morrison is the President of TIES (Teaching Institute for Excellence in STEM) and the Executive Director of the non-profit Envision Excellence in STEM Education.

Recently named one of the 100 women leaders in STEM by STEM Connector, Jan is a recognized leader in STEM education. Jan provides vital support in her role as advisor to national clients, including the White House Office of Science and Technology Policy (OSTP), NASA Office of Education, The U. S. Department of Labor, The Bill and Melinda Gates Foundation, the National Governor's Association, The Clinton Global Initiative and USAID as a lead member of ECASE -The Education Consortium for Advancing STEM in Egypt.

On the statewide level Jan has worked with 18 states to improve their STEM vision and execution in a variety of ways including launching innovative statewide and regional STEM initiatives and networks, including Arizona, California, Maryland, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Texas and Washington. She has also been an invited guest speaker to numerous states and NGO's offering her expertise on developing STEM schools and building a dynamic STEM culture. In this capacity, her work on curriculum and professional development and project-based learning is reaching millions of children in classrooms every day.

As a leader in engaging business and industry in the K-16 STEM education pipeline Jan has also acted as STEM advisor to numerous corporations and philanthropies including General Electric, Intel, The Carnegie Foundation, Siemens and Chevron among others. Her work with these partners includes developing strategic philanthropic plans around STEM education, organizing regional and national convenings, speaking at industry conferences and customized briefings for senior management and community outreach staff. Jan is also in great demand as a speaker on STEM education; project based learning, teacher training and curriculum development and speaks at academic and industry conferences several times each month.

With a bachelor's degree in biology from the University of Rochester, a master's in administration from George Washington University and as an electron microscopy research associate at Georgetown University, Morrison has designed and implemented STEM curriculum and instructional programs in schools across the nation and around the world for over thirty years. She is driven by her belief that although many children in our country are underexposed to the dynamic STEM fields, they will--given the chance-- find themselves drawn to science and the technical fields if they are challenged and provided with outstanding teaching. Jan and TIES seeks to bring outstanding professional development to all teachers and rigorous and engaging STEM curriculum to all students.



STACEY OCANDER

Stacey Ocander is the Dean of Health and Public Services at Metropolitan Community College and the former Associate Dean of the Graduate School and University College at Nebraska Wesleyan University. She has her doctorate in Education Administration with a specialty in Curriculum and Instruction from the University of South Dakota, a Master of Science in Exercise Physiology and a B.S. in Education and Athletic Training from Wayne State College.

Stacey has developed a model for building leaders within organizations and helping to develop people to their fullest potential through the identification of a vision, set of core values, and an implementation plan. She has been instrumental in receiving a 3 million dollar EPA grant for Soil Remediation and Health Education at her institution. Under Stacey's leadership, their division has tripled in size in enrollment with the addition of 3 new Associate degrees and 4 Certificate programs.

As the President of the National Network of Health Programs in Two-Year Colleges, Stacey believes strongly in the value of the Associate Degree as the entry-level to the career pathway as well as stackable credentials. She is a strong advocate for lifelong learning and professional mentoring and believes it is the responsibility of all professionals.

Stacey has conducted needs assessment and organizational reviews with Northwestern College, Ohio Northern University, Jefferson Regional Medical Center in Arkansas, Bellevue University, D.R.E.A.M. Foundation and the Coordinating Commissions on Higher Education in South Dakota, Kansas, and Arkansas. Her passion is helping others discover their untapped talents.

ROY SWIFT

Roy Swift is currently the Chief Workforce Development Officer at the American National Standard Institute (ANSI). His previous position at ANSI was the senior director of personnel credentialing accreditation programs. Prior to ANSI, he was a consultant to educational, certification, licensure and health care organizations. From 1993-1998 he was executive director of the National Board for Certification in Occupational Therapy (NBCOT). This appointment followed a 28-year career in the United States Army Medical Department. In his last position, he was Chief of the Army Medical Specialist Corps in the Army Surgeon General's Office with policy responsibility for Army occupational therapists, physical therapists, dietitians and physician assistants throughout the world.

He has served on many national committees, non-profit Boards of Directors and federal and state government advisory committees. He has served as chaired the Assembly of Review Committee Chairs of the former Council on Allied Health Education and Accreditation of the American Medical Association, Chair, American Occupational Therapy Association Accreditation Committee (Academic Accreditation), and on the Secretary of the Department of Veterans Affairs Advisory Committee for Certification. Dr. Swift recently served on an Institute of Medicine of the National Academies Panel dealing with Provision of Mental Health Counseling Services under TRICARE and a planning committee for the future of Allied Health Practice.

Recently chaired an international working group within the International Accreditation Forum (IAF) to recognize personnel certifications among member countries through the development of multilateral recognition arrangements. In addition, he is active on working groups related to personnel credentialing in the International Organization for Standardization (ISO) in Geneva, Switzerland and a guest lecturer at the University of Geneva on credentialing.

His educational preparation includes a B.S. in Occupational Therapy from the University of Kansas, an M.S. Ed. from the University of Southern California, a Ph.D. in Continuing and Vocational Education with an emphasis in continuing competency in the professions from the University of Wisconsin-Madison and successfully completed the University of Chicago's three-week Management Development course.



H2P: Shaping and Galvanizing the Future of Healthcare

As a nation we have talked about creating a health professions core curriculum since the 1970's. Several conferences in the 1990s took up the issue but few educational institutions moved toward adoption of a standardized healthcare core curriculum.

Increasing complexity in the healthcare fields including revolutionary new treatment technologies and standards of care, demand a more coordinated approach to the delivery of healthcare and appropriately trained healthcare professionals. That is where H2P comes in. H2P-the Health Professions Pathways Consortia was founded and funded in part by a grant awarded under the Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant, as implemented by the Department of Labor's Employment and Training Administration.

The H2P Consortium led by Cincinnati State Technical & Community College and comprised of nine community college co-grantees located in five states is aimed at the implementation of strategies designed to improve healthcare education. The strategic centerpiece of the work is to "Galvanize a National Movement to Dramatically Improve Health Professions' Education and Training". To this end, H2P members collaborate with employer partners to improve the health career pathway by implementing strategies focused on increasing student success by providing prior learning assessment and career exploration, contextualizing learning, creating competency-based core curriculum, conducting intrusive advising, and thus decreasing time to completion and increasing employment throughout the grant period,

The H2P Consortium has already implemented many initiatives designed to improve the educational experience and outcomes of health profession students. This was accomplished by partnering with employers, community colleges, and workforce agencies. The H2P National Advisory Council, comprised of leadership representing employers, funders, education and other stakeholders meets regularly to guide and validate the pathway innovations. The H2P Consortium and partners have made significant strides to increase institutional capacity while providing training to build a highly qualified and skilled healthcare workforce and scale best practices and programs of excellence among all provider institutions.

In 2014 H2P's significant mission is to reach consensus on a Healthcare Core Curriculum. These core competencies, written in collaboration with the full slate of stakeholders, will provide a basis for aligning health care core competencies across the spectrum of health programs improving delivery of care for patients as well as operational efficiencies for healthcare institutions. Further, these standardized methods of practice will allow for easily transferrable skills and stackable credentials creating a more flexible and effective workforce better suited to respond to the rapidly changing demands of our dynamic healthcare landscape.

H2P is the only Department of Labor supported consortia expressly designed to bring leaders from all areas of the Health Professions Education and Healthcare Delivery arenas together to collaboratively build the Healthcare Core Competencies framework to ensure HC professionals are effectively trained to deliver Consistent Competent Patient-Centered Care 1) across disciplines 2) across sectors 3) across institutions and 4) across the country.

For more information about H2P please contact Marianne Krismer, Ed.D. National Director, H2P Consortium, Cincinnati State Technical and Community College.: marianne.krismer@cincinnatiastate.edu or via phone: 513-569-1686.



Save The Dates

UPCOMING H2P CONSORTIUM EVENTS

H2P Consortium Annual Meeting

September 22-24, 2014

Scottsdale, AZ, Hotel Valley Ho

Core Curriculum session will be held on Wednesday, September 24

Registration information will be provided

Annual National Network of Health Career Programs in Two-Year Colleges (NN2) Conference:

September 24- 26, 2014

Scottsdale, AZ, Hotel Valley Ho

For additional information and to register please visit [their website](#).

Links to Background Information

- Health Careers Core Curriculum- An Introduction: A Power Point Presentation ([Link to Webinar](#))
- Health Care Core Curriculum, Competencies and Pathway Models: A Power Point Presentation ([Link to Webinar](#))
- Core Curriculum Commitment Form
<https://drive.google.com/file/d/0ByBb1Z3WKwAWVgtmcHIEa0pLcmc/edit?usp=sharing>
- DOL Crosswalk
<https://drive.google.com/file/d/0ByBb1Z3WKwAWTlctdFdXRFVqa28/edit?usp=sharing>